

<p><b>POSITION TITLE</b></p> <p>Student Interventions Lead</p>	
<p><b>COMPENSATION</b></p> <p>\$XXXX</p>	
<p><b>ROLE SUMMARY</b></p> <p>The Student Interventions Lead will create and manage grade-level and school-wide systems for identifying students in need of extra support (academic and non-academic), developing and implementing intervention strategies, and adapting the strategy as needed. The Lead will be the school’s expert on age-appropriate academic and non-academic interventions and build staff understanding of effective intervention models and practices.</p>	
<p><b>REQUIRED RESPONSIBILITIES</b></p> <ul style="list-style-type: none"> <li>• Research effective intervention strategies and systems and share this knowledge with the school leadership team and school staff through professional development sessions and the development of resources.</li> <li>• Create and manage school-wide systems for identifying students in need of extra support (academic and non-academic).</li> <li>• Work with teachers and the school leadership team to implement the identified intervention strategies, adapting the strategy as needed.</li> <li>• Provide guidance and coaching to teachers and teacher leaders executing intervention processes.</li> <li>• Lead the development of a data management system that tracks students receiving extra support and the success of different interventions applied.</li> <li>• Identify a set of universal academic and non-academic interventions, and collaborate with the school leadership team to integrate them into the school’s overall plan and instructional approach.</li> <li>• Conduct classroom observations and provide teachers with feedback to ensure interventions are consistently and effectively applied.</li> <li>• Regularly report on the effectiveness of intervention systems and strategies to the school leadership team.</li> </ul>	<p><b>ADDITIONAL RESPONSIBILITIES (OPTIONAL/FLEXIBLE)</b></p> <ul style="list-style-type: none"> <li>• Establish partnerships with local partners that can provide essential supports for students.</li> <li>• Coordinate with other Student Intervention Leads throughout the district to develop standard protocols, document best practices, and develop professional development offerings.</li> </ul>
	<p><b>RELEASE TIME</b></p> <p>This person will receive .25 release time to fulfill these additional responsibilities.</p>
	<p><b>CASE LOAD</b></p> <p>The teachers on this team will be determined by the school leader and the school leadership team. This person may do work at the school-level.</p>
<p><b>EXPECTED OUTCOMES</b></p> <ul style="list-style-type: none"> <li>• Establish a process and systems to identify students in need of additional intervention (academic and non-academic).</li> <li>• Increase teacher’s access to information regarding effective intervention strategies and supports.</li> <li>• Establish a system to track the effectiveness of student interventions.</li> <li>• Increase academic achievement for at-risk students.</li> <li>• Reduced number of suspensions or expulsions.</li> </ul>	

**LENGTH OF TERM FOR THE ROLE**

One year.

Term may be extended pending a review of school needs and the teacher leader’s success in the role after the first year.

**MINIMUM QUALIFICATIONS**

- Must be Highly Effective in their current role.

**SELECTION CRITERIA**

- Effective in implementing student intervention strategies.
- Extensive experience working with at-risk students.
- Robust understanding of age-appropriate academic and non-academic interventions and experience developing and implementing student intervention plans.
- Experience implementing the Response to Intervention (RTI) model or another strengths-based and data driven model of intervention.
- Strong interest in researching new student intervention techniques and resources.
- Experience developing successful school-wide systems.
- Exceptional organizational skills.
- Ability to effectively work with other adults.

**SELECTION PROCESS**

Interested candidates will need to complete the following:

- Submit a portfolio containing evidence of their performance and skills.
- An application for this role.
- An interview with the school leader.

Ultimate selection for this role will be based on the principal’s final decision.

**PROFESSIONAL DEVELOPMENT**

This role will require three days of training over the summer and two days of training during the school year.

Possible training topics include:

- Student intervention techniques
- Analysis of student data
- Project management
- Time management
- Goal setting and progress monitoring
- Using data to inform strategy